

Call for papers for a two-day workshop

The rise of education across European regions in the last two centuries

Place: **University of Groningen** (further details will be communicated in due time)

When: **January 20th – 21st, 2021**

Deadline for submitting a 500-word abstract: **September 15th, 2020**

As W. E. Marsden (1977) noted in his seminal paper on geography and the history of education, the diffusion of education is unevenly distributed in space and thus marked by local and regional inequalities. Economic historians have increasingly taken advantage of such variation across places to examine (i) the impact of education on economic development, (ii) the determinants of schooling and human capital – while raising important questions regarding the role of religion, landownership and political voice, industrialization and institutional reforms. In other contexts, historians and historians of education have explored regional variations in schooling through analyses of national politics of standardization and homogenization, and in studies of the local and regional contexts of education, shedding further lights on the complex settings that enabled the rise of mass schooling.

Although scholars in each field have taken important steps forward, there remains a lack of true interdisciplinary work on the local and regional variations of schooling. The aim of this workshop is to promote such work, and to provide a platform where quantitative and qualitative contributions may inform each other.

The main focus of the workshop will be the rise of primary and secondary education across European regions in the last two centuries, even though we also welcome contributions on different historical periods and world regions. More specifically, we encourage submissions from a broad range of disciplines that shed light on fundamental aspects of regional variation in schooling, its determinants and impact on social and economic development. These includes:

1. The spatial distribution of education (in terms of schools, enrolment levels, child-teacher ratios, absenteeism etc.)
2. Economy and the demand for schooling
3. Demography and education
4. Education reform and regional differences
5. School finance and teacher salaries
6. Gender educational inequality
7. The local history of schooling

Please send an extended abstract (c. 500 words) to gabriele.cappelli@unisi.it by September 15th, 2020.

Francisco J. Beltrán Tapia

Gabriele Cappelli

Alfonso Díez Minguela

Julio Martínez-Galarraga

Daniel Tirado

Johannes Westberg